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Department of Art - Chair Performance Evaluation - 2018 (for AY 17)

Please select your classification from the list below.

Classification

Title

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Department of Art - Chair Performance Evaluation - 2018 (for AY 17)

Support of Faculty Activities

	5 Outstanding	4 Good	3 Average	2 Fair	1 Poor	No Opinion	N/A
Teaching (e.g., scheduling duty assignments, textbook decisions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarship (e.g., encouraging research, publications, paper presentations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Development (e.g., promoting of developmental leaves, seminars, study programs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocacy (e.g., representing the faculty to the administration)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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Support of Student Activities

	5 Outstanding	4 Good	3 Average	2 Fair	1 Poor	No Opinion	N/A
Academic/career counseling of majors and minors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement of students in professional activities (e.g., clubs, seminars)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment (e.g., communicating with alumni and prospective students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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Departmental Development

	5 Outstanding	4 Good	3 Average	2 Fair	1 Poor	No Opinion	N/A
Curriculum (e.g. conducting periodic review)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement of faculty (e.g., keeping the faculty informed, seeking faculty advice and reaction in unit matters)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actively responding to faculty concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation (e.g., fair evaluation of faculty and staff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts to promote connections across campus and with the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular attendance at events sponsored by the academic unit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Procurement and Management

	5 Outstanding	4 Good	3 Average	2 Fair	1 Poor	No Opinion	N/A
Development and management of facilities, supplies, equipment, and other resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management of department staff and student workers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment (e.g., filling faculty and staff vacancies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts to enhance diversity (e.g., actively recruiting minority faculty, staff, and students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Administrative Attributes

	5 Outstanding	4 Good	3 Average	2 Fair	1 Poor	No Opinion	N/A
Standards (e.g., practicing and promoting high academic and ethical standards)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vision (e.g., anticipating and preparing for unit's future needs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern (e.g., recognizing and providing for individual needs of faculty and staff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Overall Evaluation as Administrator

5
Outstanding

4
Good

3
Average

2
Fair

1
Poor

No
Opinion

N/A

Overall evaluation as administrator.

Comments:

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